

Dibuja Pinta Modela Metodo Integral De Formacion Artistica

Plan provincial de formación del profesorado. Curso 1995-1996 El concepto y rol de la formación integral Formación integral universitaria La formación integral de los grupos Alianzas entre formación y competencia En Marcha Educación en Valores, Educación Intercultural y Formación para la Convivencia Estudios sociales Diccionario de educación y métodos de enseñanza Perfil de egreso: Educación superior universitaria Metodología de la investigación Hacia una epistemología del saber pedagógico y de la práctica pedagógica en la formación docente Nueva educación Boletín judicial Estudios en El Extranjero Prophetic Voices Memoria Y Cuenta 2004 Guide International de la Documentation Pedagogique La educación nacional F.I.G.L. Bulletin Erwin Haverbeck Ojeda Diego Fernando Barragán Giraldo Servicio de Capacitación y Acompañamiento a Asesores de Juventud Santiago Agudelo Mejía José Manuel Touriñán López Carderera Carlos Fernando López Rengifo César Augusto Bernal Torres Oscar Olmedo Valverde Riascos Unesco Unesco Javier Prado y Ugarteche International Federation of Physical Education

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la obra propone un itinerario para la comprensión y puesta en práctica del campo de la formación integral en perspectiva universitaria se trata de la estrategia dispositivo itinerario para la formación integral universitaria ifiu la cual es versátil ya que puede adaptarse a otros contextos educativos y servir como modelo de esta forma le apuesta a una lectura crítica sobre esta experiencia formativa las acciones de los investigadores que participaron en este trabajo han permitido configurar una auténtica comunidad de práctica en la que se han compartido saberes y modos de proceder frente al ejercicio investigativo

educación en valores educación intercultural y formación para la convivencia pacífica son tres conceptos que condensan la encrucijada de la educación en las sociedades abiertas pluralistas y complejas la educación intercultural prepara para la convivencia pacífica porque aquella nos lleva al reconocimiento y aceptación del otro además la comunicación intercultural es un

ejercicio de elección de valores y dado que los valores son cognoscibles y estimables son enseñables y son elegibles y realizables la educación en valores y la educación intercultural se convierten en objetivos de la formación para la convivencia pacífica la formación para la convivencia pacífica es un ejercicio de educación en valores tiene sentido interdisciplinar afecta de manera compartida a familia escuela y sociedad civil y coloca a los profesionales de la educación y al estado en un nuevo reto de arquitectura curricular ante la condición de experto en educación en valores y la real oportunidad de asistir a centros pedagógicamente programados el objetivo es ejercitarse en el uso y construcción de experiencia axiológica sobre la identidad y la diferencia para construirse a uno mismo y reconocerse con el otro en un entorno cultural diverso de interacción

la innovación evaluativa y actualización de las demandas externas vigentes es un trabajo de equipo donde los estudiantes tienen que saber qué se espera de ellos en su rol de futuro profesional su percepción del nivel de logro de los aprendizajes que externamente corresponden a los procesos de acreditación de la calidad académica podría ser un marco de referencia y de satisfacción entre los propósitos institucionales y la futura inserción en el mundo laboral la evaluación del perfil de egreso que no es un mero listado de asignaturas aprobadas será más fructífera si se realiza de manera permanente en pos de la mejora en la formación

investigación en la sociedad del conocimiento importancia y pertinencia de la investigación en la sociedad del conocimiento ciencia progreso calidad de vida fundamentos epistemológicos de la investigación científica y de las ciencias sociales epistemología o filosofía de las ciencias sobre el concepto de ciencias sociales complejidad e interdisciplinariedad de la ciencia proceso de investigación científica métodos del proceso de investigación científica proceso de investigación científica instrumentos de medición y recolección de información primaria en ciencias sociales instrumentos de recolección de información

los cambios acelerados de la sociedad y la economía contemporánea los avances de la ciencia y de la tecnología tienen efectos en la innovación y cambio de las instituciones de educación superior las cuales promueven una mejor calidad en la formación docente y en la investigación educativa y pedagógica la innovación y el cambio educativo exigen a la educación superior reflexiones acerca de la formación docente el saber pedagógico y la práctica pedagógica abriendo un diálogo entre los saberes y los agentes educativos en el marco de la dinámica socio cultural y de las posibilidades y limitaciones de la ciencia y tecnología para la formación integral de personas y el desarrollo de las regiones y del país desde este escenario el rol que desempeña la educación y la pedagogía en sus diferentes niveles de formación hace que se repiensé y se replantee desde sus formas de comunicación de su mediación de sujetos intervinientes de prácticas y discursos que se involucran hacia adentro y hacia fuera del contexto de la escuela y su relación con el territorio es así como en el doctorado en pedagogía se concibe desde la concepción y propósito misional de la universidad mariana al maestro como un sujeto de saber pedagógico y de práctica que se repiensa en su práctica pedagógica discursiva en su práctica pedagógica institucional y en su práctica pedagógica de estrategias de enseñanza aprendizaje y evaluación desde una espiritualidad mariana franciscana permitiendo vínculos con los maestros a nivel nacional e internacional

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